

School Accountability System Based on Student Performance
2014 Adequate Yearly Progress Report (Based on 2013 Results)



Burlington (Burlington S.D.)

Did not make AYP. Title I Year 8 Corrective Action.

READING Title I Year 8 Corrective Action

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities, African American students, Asian students, Hispanic or Latino students, white students, English language learner students.

MATH Title I Year 8 Corrective Action

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, African American students, Asian students, Hispanic or Latino students, white students, English language learner students.

ACADEMIC INDICATOR Did not make AYP for the first time.

Did not meet Graduation Rate requirements for free/reduced lunch students.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	1885	100%
Not Free/Reduced Lunch (For Reporting Only)					984	100%
Free/Reduced Lunch	NO	NO	NO	YES	901	100%
Without Disability (For Reporting Only)					1661	100%
With Disability	NO	NO	N<40	YES	224	99%
American Indian/Alaskan Native	N<40	N<40	N<40	N<40	++	++
Asian	NO	NO	N<40	YES	++	++
African American	NO	NO	N<40	YES	++	++
Hispanic or Latino	NO	NO	N<40	YES	++	++
Native Hawaiian/Pacific Islander	N<40	N<40	N<40	N<40	++	++
White	NO	NO	YES	YES	1411	100%
Not English Language Learner (For Reporting Only)					1622	100%
English Language Learner	NO	NO	N<40	YES	263	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	1756	430	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		927	471				
Free/Reduced Lunch	500	829	384	500	NO	N/A	NO
Without Disability (For Reporting Only)		1531	448				
With Disability	500	225	309	500	NO	N/A	NO
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	++	++	500	NO	N/A	NO
African American	500	307	387	500	NO	N/A	NO
Hispanic or Latino	500	++	++	500	NO	N/A	NO
Native Hawaiian/Pacific Islander	500	++	++	500	N/A	N/A	N<40
White	500	1347	447	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		1518	441				
English Language Learner	500	238	361	500	NO	N/A	NO

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	1755	402	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		926	451				
Free/Reduced Lunch	500	829	347	500	NO	N/A	NO
Without Disability (For Reporting Only)		1532	421				
With Disability	500	223	275	500	NO	N/A	NO
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	++	++	500	NO	N/A	NO
African American	500	307	340	500	NO	N/A	NO
Hispanic or Latino	500	++	++	500	NO	N/A	NO
Native Hawaiian/Pacific Islander	500	++	++	500	N/A	N/A	N<40
White	500	1345	422	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		1517	414				
English Language Learner	500	238	326	500	NO	N/A	NO

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.

Burlington (Burlington S.D.)

Met Academic Indicator (Graduation Rate)

Four-year Graduation Rate							
Group	Graduation Rate Goal (17)	2013 Cohort Count (18)	2013 Graduation Rate (19)	Met Four-year Graduation Rate Goal (20)	2012 Graduation Rate (21)	Graduation Rate Target (22)	Met Four-year Graduation Rate Target (23)
All Students	86.0%	274	79.9%	NO	86.8%	88.7%	NO
Not Free/Reduced Lunch (For Reporting Only)		115	93.0%		96.9%		
Free/Reduced Lunch	86.0%	159	70.4%	NO	79.4%	82.5%	NO
Without Disability (For Reporting Only)		235	83.0%		89.0%		
With Disability	86.0%	39	61.5%	N<40	66.7%	N/A	N/A
American Indian/Alaskan Native	86.0%	++	++	N<40	++	N/A	N/A
Asian	86.0%	++	++	N<40	++	N/A	N/A
African American	86.0%	39	69.2%	N<40	81.8%	N/A	N/A
Hispanic or Latino	86.0%	++	++	N<40	++	N/A	N/A
Native Hawaiian/Pacific Islander	86.0%	++	++	N<40	++	N/A	N/A
White	86.0%	214	83.6%	NO	88.5%	90.2%	NO
Not English Language Learner (For Reporting Only)		235	83.4%		88.4%		
English Language Learner	86.0%	39	59.0%	N<40	76.7%	N/A	N/A

Five-year Graduation Rate							
Group	Graduation Rate Goal (17)	2013 Cohort Count (18)	2013 Graduation Rate (19)	Met Five-year Graduation Rate Goal (20)	2012 Graduation Rate (21)	Graduation Rate Target (22)	Met Five-year Graduation Rate Target (23)
All Students	86.0%	306	88.9%	YES	86.5%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		127	98.4%		94.2%		
Free/Reduced Lunch	86.0%	179	82.1%	NO	80.3%	84.3%	NO
Without Disability (For Reporting Only)		276	90.9%		90.2%		
With Disability	86.0%	30	70.0%	N<40	65.2%	N/A	N/A
American Indian/Alaskan Native	86.0%	++	++	N<40	++	N/A	N/A
Asian	86.0%	++	++	N<40	87.8%	N/A	N/A
African American	86.0%	60	88.3%	N<40	87.5%	N/A	N/A
Hispanic or Latino	86.0%	++	++	N<40	++	N/A	N/A
Native Hawaiian/Pacific Islander	86.0%	++	++	N<40	++	N/A	N/A
White	86.0%	225	89.8%	YES	85.8%	N/A	N/A
Not English Language Learner (For Reporting Only)		259	89.2%		85.9%		
English Language Learner	86.0%	47	87.2%	N<40	88.9%	N/A	N/A

Six-year Graduation Rate							
Group	Graduation Rate Goal (17)	2013 Cohort Count (18)	2013 Graduation Rate (19)	Met Six-year Graduation Rate Goal (20)	2012 Graduation Rate (21)	Graduation Rate Target (22)	Met Six-year Graduation Rate Target (23)
All Students	86.0%	309	87.7%	YES	91.3%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		137	94.9%		97.0%		
Free/Reduced Lunch	86.0%	172	82.0%	NO	86.4%	89.8%	NO
Without Disability (For Reporting Only)		263	91.3%		93.5%		
With Disability	86.0%	46	67.4%	N<40	76.9%	N/A	N/A
American Indian/Alaskan Native	86.0%	++	++	N<40	++	N/A	N/A
Asian	86.0%	42	88.1%	N<40	++	N/A	N/A
African American	86.0%	39	92.3%	N<40	88.6%	N/A	N/A
Hispanic or Latino	86.0%	++	++	N<40	++	N/A	N/A
Native Hawaiian/Pacific Islander	86.0%	0		N<40	++	N/A	N/A
White	86.0%	268	87.3%	YES	91.5%	N/A	N/A
Not English Language Learner (For Reporting Only)		255	87.1%		91.0%		
English Language Learner	86.0%	54	90.7%	N<40	93.0%	N/A	N/A

17-State graduation rate goal expected to be met (86.0% for all schools/districts).

18-The number of students included in the 2013 graduation rate cohort.

19-Percentage of students from the cohort that graduated by 2013.

20-A school meets the graduation rate goal if its graduation rate is equal to or greater than 86%.

21-Previous year graduation rate.

22-Graduation rate improvement target based on school/district previous year rate. Improvement target is applicable only if the goal is not met.

23-A school meets the graduation rate target if its graduation rate is equal to or greater than its target.