

School Accountability System Based on Student Performance
2014 Adequate Yearly Progress Report (Based on 2013 Results)



Lyman C. Hunt Middle School (Burlington S.D.)

Did not make AYP. Title I Year 6 Corrective Action.

READING Title I Year 1 Corrective Action

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities, white students.

MATH Title I Year 6 Corrective Action

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, white students.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	236	16%	11%	374	100%
Not Free/Reduced Lunch (For Reporting Only)					104	9%	2%	161	100%
Free/Reduced Lunch	NO	NO		YES	132	22%	14%	213	100%
Without Disability (For Reporting Only)					188	8%	3%	303	100%
With Disability	NO	NO		YES	48	48%	31%	71	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		YES	29	28%	8%	46	100%
African American	N<40	N<40		YES	35	23%	6%	68	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	NO	NO		YES	182	13%	7%	279	100%
Not English Language Learner (For Reporting Only)					215	13%	7%	333	100%
English Language Learner	N<40	N<40		YES	21	52%	27%	41	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	236	429	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		104	458				
Free/Reduced Lunch	500	132	406	500	NO	N/A	NO
Without Disability (For Reporting Only)		188	455				
With Disability	500	48	328	500	NO	N/A	NO
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	29	405	500	N/A	N/A	N<40
African American	500	35	404	500	N/A	N/A	N<40
Hispanic or Latino	500	++	++	500	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	500	++	++	500	N/A	N/A	N<40
White	500	182	438	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		215	440				
English Language Learner	500	21	321	500	N/A	N/A	N<40

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	236	396	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		104	439				
Free/Reduced Lunch	500	132	363	500	NO	N/A	NO
Without Disability (For Reporting Only)		188	428				
With Disability	500	48	271	500	NO	N/A	NO
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	29	401	500	N/A	N/A	N<40
African American	500	35	343	500	N/A	N/A	N<40
Hispanic or Latino	500	++	++	500	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	500	++	++	500	N/A	N/A	N<40
White	500	182	405	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		215	408				
English Language Learner	500	21	280	500	N/A	N/A	N<40

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.