

School Accountability System Based on Student Performance
2014 Adequate Yearly Progress Report (Based on 2013 Results)



C. P. Smith School (Burlington S.D.)

Did not make AYP. Title I Year 4 Corrective Action.

READING Title I Year 4 Corrective Action

Did not meet requirements in Reading for all students, free/reduced lunch students, white students.

MATH Title I Year 4 Corrective Action

Did not meet requirements in Mathematics for all students, free/reduced lunch students, white students.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	168	15%	8%	122	100%
Not Free/Reduced Lunch (For Reporting Only)					88	9%	2%	60	100%
Free/Reduced Lunch	NO	NO		YES	80	21%	11%	62	100%
Without Disability (For Reporting Only)					145	10%	4%	107	100%
With Disability	N<40	N<40		N<40	23	43%	19%	15	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
African American	N<40	N<40		N<40	34	15%	1%	28	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	NO	NO		YES	136	13%	6%	98	100%
Not English Language Learner (For Reporting Only)					144	14%	7%	104	100%
English Language Learner	N<40	N<40		N<40	24	21%	2%	18	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	168	435	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		88	464				
Free/Reduced Lunch	500	80	403	500	NO	N/A	NO
Without Disability (For Reporting Only)		145	451				
With Disability	500	23	337	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	++	++	500	N/A	N/A	N<40
African American	500	34	426	500	N/A	N/A	N<40
Hispanic or Latino	500	++	++	500	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	500	++	++	500			N<40
White	500	136	439	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		144	441				
English Language Learner	500	24	401	500	N/A	N/A	N<40
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	167	418	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		88	443				
Free/Reduced Lunch	500	79	389	500	NO	N/A	NO
Without Disability (For Reporting Only)		145	431				
With Disability	500	22	330	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	++	++	500	N/A	N/A	N<40
Asian	500	++	++	500	N/A	N/A	N<40
African American	500	34	368	500	N/A	N/A	N<40
Hispanic or Latino	500	++	++	500	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	500	++	++	500			N<40
White	500	135	429	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		143	428				
English Language Learner	500	24	354	500	N/A	N/A	N<40

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.