

“MASTER”(student-focused) LOGIC MODEL FOR WINOOSKI & BURLINGTON: PARTNERSHIP FOR CHANGE

VISION: The Winooski/ Burlington School District is an innovative, collaborative, and equitable learning organization that inspires all learners to lead their communities to a dynamic and sustainable future.

What do we want?

| FOR WHOM ? | ASSUMPTIONS <i>What do we believe?</i> | STUDENT-CENTERED LEARNING STRATEGIES/ACTIVITIES <i>What's it going to take?</i> | OUTCOMES <i>What will it look like?</i> | IMPACTS <i>Difference ?</i> |
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| <p align="center">ALL</p> <p align="center">Winooski Middle/High School (WMHS) & Burlington High School (BHS)</p> <p align="center">STUDENTS</p> | <p>BHS/WMHS change efforts must focus on through the lens of equity, technology and engaging all voices in the process:</p> <ul style="list-style-type: none"> • Personalized & Proficiency-Based Learning • Teaching & Learning Environments • Community-Based Learning • Youth Engagement & Leadership • Family & School Partnerships | <p align="center">WMHS and BHS will...</p> <p>1. Provide all students with personalized learning in a proficiency-based system so students can</p> <ol style="list-style-type: none"> a. Demonstrate mastery in a proficiency-based graduation system b. Explore and discover passions with regards to interests, career and after high school education options to accomplish their stated educational goals c. Develop digital personalized learning plans based on proficiency-based graduation standards, interests, career and after high school education options d. Receive regular guidance and support from a school-based adult point person as they progress through their personal learning plan <p>2. Support students through new teaching and learning environments so students can:</p> <ol style="list-style-type: none"> a. Learn in an inter-disciplinary, collaborative classroom environment b. Engage in learning that is designed and/or facilitated with community partners c. Be directly impacted by enhanced learning opportunities due to a robust system of teacher learning and development d. Succeed at a pace that meets their learning needs e. Participate in dual-enrollment and/or online courses <p>3. Facilitate real-world, relevant community-based learning so students can:</p> <ol style="list-style-type: none"> a. Engage in applied, learning-rich opportunities that can occur anywhere, anytime and are drawn from partnerships with businesses, community-based organizations, other institutions, and individuals across the community who are informed and supported to effectively engage students b. Experience learning opportunities connected with jobs, careers, and after high school education/training <p>4. Develop student voice and leadership opportunities so students can:</p> <ol style="list-style-type: none"> a. Have formal processes through which they have a voice, can make choices, can be equal partners in changes/decisions, and can take ownership of their learning b. Have opportunities for engagement so they are empowered as drivers in student-centered change <p>5. Foster positive, meaningful adult relationships and support so students and adults can:</p> <ol style="list-style-type: none"> a. Regularly communicate and interact to promote understanding so adults are supported as partners in student's learning b. Connect about how to collaborate in their children's learning and the personalized learning plan c. Access additional supports, particularly for families who are ELL and families who qualify for free or reduced price lunch d. Communicate vital information and ongoing support regarding career planning and after high school education options | <p>All students will be regularly engaged in learning experiences aligned with the graduate expectations that are:</p> <ul style="list-style-type: none"> • personalized & student centered • proficiency-based • informed by digital personalized learning plans that evolve over time • school and community-based – where education takes place anytime and anywhere • applicable to relevant, “real world” situations • able to impart digital literacy and flexibility to adapt to changing technologies • able to develop leadership, confidence, enthusiasm, and passion to be life-long, engaged learners | <p>All students:</p> <ul style="list-style-type: none"> --thrive at school, work, home, and in the community --improve their schools and communities -- are valued as contributing members of the larger community --advance to economically - rewarding and personally fulfilling careers <p>Because WMHS/BHS students are strongly prepared, the Vermont economy is stronger and prosperous because more students enter the workforce with skills, habits, and dispositions necessary for the changing world</p> |